TABLE OF CONTENTS

INTRODUCTION		8
1/	NURSERY RHYMES AND VERY YOUNG LEARNERS OF ENGLISH	10
1.1	What makes nursery rhymes a natural part of foreign language acquisition?	11
1.2	Sub-genres of nursery rhymes	12
1.3	Using nursery rhymes in foreign language acquisition	12
2/	SONGS IN ENGLISH LANGUAGE ACQUISITION	16
2.1	Integration of words and music	16
2.2	Benefits of using songs in the foreign language classroom	16
3/	PERFORMING DRAMA WITH CHILDREN	19
3.1	Drama in foreign language education: general notes	19
3.2	Drama in the early start of foreign language acquisition	20
4/	STORYTELLING WITH CHILDREN	23
4.1	Stories in the English classroom	23
4.2	Reading or telling stories	25
4.3	Useful classroom language for storytelling	27
5/	READING PICTURE BOOKS	30
5.1	What are picture books?	30
5.2	Picture books in foreign language acquisition	31

6/	LET THEM MOVE	34
6.1	What is Total Physical Response?	34
6.2	TPR activities suitable for pre-school learners	35
7/	LANGUAGE GAMES	39
7.1	How to organise games	40
7.2	Games to develop phonemic awareness	40
7.3	Language games to acquire grammar structures	41
CON	CONCLUSION	
REF	REFERENCES	
GLC	GLOSSARY	